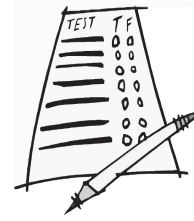
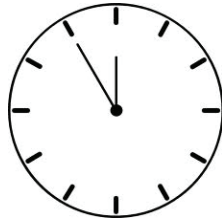


WHAT'S WRONG WITH STANDARDIZED TESTS?

Multiple-choice & short-answer tests are poor measures of student achievement,

particularly of the ability to understand and use complex material.



High-stakes tests cause curriculum to be narrowed to just what is on the test.

Teachers feel pressed to boost scores, even to cheat, and educational quality often suffers.

Test scores are not reliable.

An individual's score may vary significantly from day to day due to testing conditions or the test-taker's mental or emotional state.

There ARE BETTER WAYS to evaluate achievement and ability:

Good teacher observation, documentation of student work, and performance-based assessment are most useful.

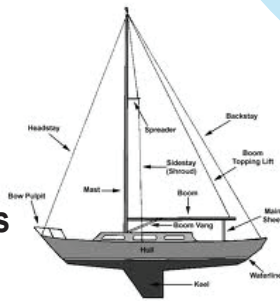
Tests do not reflect current knowledge about learning.

There has been enormous progress in this area. Tests are mostly based on outdated assumptions.



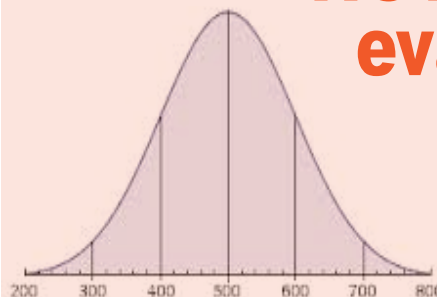
Test-makers can't remove all bias.

Cultural assumptions built into tests often remain.



Standardized tests are NOT fair & helpful evaluation tools.

They reward quick answers & do not measure deep or creative thinking in any field.



Standardized tests are not objective.

Decisions on what to include, how questions are worded, which answers are "correct," and the uses of results are all made by subjective human beings.



Find out more at www.fairtest.org