



2017 Time to Learn Educator Survey

Insert local logo here

Please take a few minutes to complete this anonymous survey created by teachers for teachers so that we can share the experience of educators in the classroom. The purpose of the survey is to determine the amount of testing and its impact on curriculum, teaching and learning. The data will be used to communicate with and inform education decision makers (school boards, legislators, administrators, etc.), media, and the general public about the amount and consequences of testing. Your response will be confidential. Reports will omit any information that would make it possible to identify a survey respondent or a specific school.

NAME:	NON-WORK EMAIL:
PHONE NUMBER:	SCHOOL:

1. My level is:

- Elementary K, 1, 2
- Elementary 3, 4, 5
- Middle School
- High School
- Other (please specify): _____

2. I am a/an:

- Regular classroom teacher
- Special education teacher
- Specialist teacher
- Elective teacher
- Counselor, diagnostician, librarian or other non-teacher specialist
- Other (specify): _____

3. Please check each of the tests that you are required to administer to your students by the school, district, or state.

Then indicate how useful you find the ones you checked by circling the corresponding number: 1 = harmful; 2 = not useful; 3 = somewhat useful; 4 = very useful

<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4
<input type="checkbox"/> (Test)	1	2	3	4

Other (please specify): _____

How useful?

4. About how many of your school days per year are substantially affected by the administration of site, district or state-mandated tests listed under Question 3?

- 1-10 days
- 11-25 days
- 26-40 days
- 41-55 days
- 56-70 days
- 71-85 days
- 86-100 days
- More than 100 days
- Other (please specify and comment):

5. What share of your annual teaching time do you spend on test preparation and administration?

- 0-10%
- 11-20%
- 21-30%
- 31-40%
- More than 40%

Please Comment (in box):



6. Have you altered your curriculum to prepare your students for the tests?

- Not at all
- Small amount
- Modest amount
- A great deal

7. Read each statement carefully. Indicate whether you strongly agree, agree, disagree, strongly disagree, or don't know.

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A
The frequency and amount of site, district, or state mandated assessment is appropriate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students are required to take more site, district, or state mandated assessments than ever before.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students perceive site, district, or state mandated assessment requirements as fair and reasonable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students experience test anxiety on site, district, or state mandated assessment days.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students seem to perform better on teacher-made assessments than on site, district, or state mandated assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students seem more engaged in learning because of site, district, or state mandated assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site, district, or state mandated assessments are diminishing student joy of learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of student work is improving because of site, district, or state mandated assessments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In general, students receive meaningful feedback on their test results in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site, district, or state mandated assessments are age and content appropriate for my students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. In this space, you can share a story about how standardized testing affects you, your students, or education in general. (You can also attach another piece of paper if you need more space.)

Take Action!

Count me in:

- I would like to come to a union meeting about the overuse of standardized testing.
- I want to join a committee on the reduction of unnecessary testing.
- (add/edit your own local actions you'll be taking)