SEC. 1122. GRANTS FOR STATE ASSESSMENTS AND RELATED ACTIVITIES.

This amends Part A of title I (20 U.S.C. 6301 et seq. – the NCLB law

**SEC. 1131. GRANTS FOR STATE ASSESSMENTS AND RELATED ACTIVITIES.**

Is all about covering costs of developing and administering state tests; does include:

(a)(2)(B)

“(iii) developing multiple measures of student academic achievement, including measures that assess higher-order thinking skills and understanding, to increase the reliability and validity of State assessment systems;

“(viii) providing instructional supports, which may include formative assessments;

“(b) GRANTS FOR ENHANCED ASSESSMENT SYSTEMS. [174]—

Competitive grant program to:

“(3) AUTHORIZED ACTIVITIES.—Each State educational agency that receives a grant under this section shall use the grant funds to—

‘(A) enable States, or a consortia of States, to collaborate with institutions of higher education or other organizations or agencies to improve the quality, validity, and reliability of State academic assessments beyond the requirements for such assessments described in section 15111(a)(2);

(B) measure student academic achievement using multiple measures of student academic achievement from multiple sources, including measures that assess higher-order thinking skills and understanding;

(C) chart student progress over time; or

(D) evaluate student academic achievement through the development of comprehensive academic assessment instruments.

Allotment of appropriated funds:

From money left over from 1111(b)(3)(D) [if any], can allot $3 million [less 0.5% for Bureau of Indian Affairs (BIA) and 1% for ‘outlying areas’; plus any money still left over, now distributed by formula; plus then re-distribute the funds from any states that does not win a grant in this program to those that did win. There may be money in this pot, which states could do good things with. Whether they do is likely to depend greatly on state-level efforts.]